Sl. No. 1301231

Set No. of Question Paper

013(E)

(November, 2015)

Time: 2.00 Hours]

[Maximum Marks: 100

#### Instructions:

- There are 100 questions in this question paper.
- All the questions are compulsory.
- 3. All questions carry equal marks.
- Select proper option to make the statement correct.
- 5. The OMR sheet is given for answering the questions. The answer of each question is represented by (A) ○, (B) ○, (C) ○, (D) ○. Darken the circle of the correct answer with ball-pen.
- 6. Read the questions carefully before you answer.
- Set No. of Question Paper printed on the uppermost right side of the Question Paper is to be written in the column provided in the OMR sheet.

★ Read the following stanza and answer the questions selecting the most appropriate options given below them. (Q. 1 - 5)

A silly young cricket accustomed to sing

Through the warm, sunny months of gay summer and spring,

Began to complain, when he found that at home

His cupboard was empty and winter was come.

Not a crumb to be found

On the snow-covered ground:

Not a flower could he see

Not a leaf on a tree.

- 1. Why is the cricket called silly?
  - (A) Because he used to keep himself happy by singing.
  - By Because he sang on all through summer and didn't collect food
    - (C) Because he was a complaining creature.
    - (D) Because he was not serious.
- 2. What would happen to the cricket in winter?
  - (A) He would feel severe cold.
  - (B). He would not be able to sing and dance.
  - (C) He would lose his shelter.
  - (II) He would starve.)
- 3. When did the cricket complain?
  - (A) When he sang through the warm months of summer and spring.
  - (B) When he was fed up with his singing.
  - (C) When he found his cup-board empty and it was winter.
    - (D) When somebody adviced him that he would starve if he didn't work.
- 4. Why did the cricket go to the ant?
  - (A) To learn from him how to be miserly like him.
  - (B) To keep himself active like the ant.
  - (C) To take shelter and food from him.
    - (Dy To repay whatever he had borrowed from him earlier.

| 5. | The rhyming pair of words from the following is  (A) of me and made bold.  (B) with gold and miserly ant.  |  |  |  |  |  |
|----|--|--|--|--|--|--|
| *  | (C) from rain and of grain. (D) would grant and from rain.   |  |  |  |  |  |
|    |  |  |  |  |  |  |
| *  | Read the following stanza and answer the questions selecting the most appropriate options given below them. (Q. $6$ - $7$ )  |  |  |  |  |  |
|    | The actors in their funny way  |  |  |  |  |  |
|    | Have several funny things to say,  |  |  |  |  |  |
|    | But they do not amuse me more  |  |  |  |  |  |
|    | If you have said them just before.   |  |  |  |  |  |
|    | The merit of the drama lies,   |  |  |  |  |  |
|    | I understand, in some surprise;  |  |  |  |  |  |
|    | But the surprise now must be small   |  |  |  |  |  |
|    | Since you have just foretold all.  |  |  |  |  |  |
| 6. | What are the actors in this drama trying to do?  |  |  |  |  |  |
|    | (A) Create horror.   |  |  |  |  |  |
|    | (4B) Amuse the viewers   |  |  |  |  |  |
|    | (C) Mislead the audience.  |  |  |  |  |  |
|    | (D) Preach morals.   |  |  |  |  |  |
| 7. | What does the merit of the drama lie in?   |  |  |  |  |  |
|    | (A) Actors (B) Viewers   |  |  |  |  |  |
|    | (C) Critics (D) Surprise   |  |  |  |  |  |
|    | Read the following stanza and answer the questions selecting the most  |  |  |  |  |  |
|    | appropriate options given below them. (Q.8 - 10)   |  |  |  |  |  |
|    | Past the woman so old and grey, Hastened the children on their way; Nor offered a helping hand to her, So meek, so timid, afraid to stir: Lest the carriage wheels or the horse's feet |  |  |  |  |  |
| 10 | Should crowd her down in the slippery street.  |  |  |  |  |  |

- 8. Who offered a helping hand to the old woman?
  - (A) The people around her.
  - (B) A student returning from school
  - (C) The bus-passengers.
  - (D) The school-teachers.
- 9. Why has the poet used the words 'the slippery street'?
  - (A) Because there is a slipper market in the street.
  - (18) Because it has snowed and the wet street has become slippery.
    - (C) Because there are many horse-carriages in the street.
    - (D) It is the street where people often slip down.
- 10. What was the old woman afraid of?
  - (A) A bus would knock her down.
  - (B) A horse cart would min over her
  - (C) A group of hustling boys would knock her down.
    - (D) She would be killed in a stampede.

Read the following passage and select the most appropriate options given below them. (Q. 11 - 15)

When Caesar entered the House, the Senate rose to do him honour. Some of Brutus followers came up behind the chair and others before it (Brutus was a close friend of Caesar). They continued their request till he came to his seat. When he was seated, he rejected their request and grew angry. Cimber, then, with both hands pulled his gown off his neck, which was the sign for the attack. Casca gave him the first blow, but the wound was not dangerous. Caesar, therefore, turned upon him and seized his sword.

After such a beginning, many were seized with fear. They did not dare to fly or to draw their swords, and surrounded him in such a manner that, whatever way he turned, he saw nothing but swords gleaming in his face, and met nothing but wounds. Brutus himself gave him a stroke in the groin.

Some say he opposed the rest, and continued struggling and crying out, till he perceived the sword of Brutus. Then he drew his robe over his face and yielded to his fate.

| 11.  | The senate honoured Caesar by        |  |
|------|--------------------------------------|--|
|      | (A) rising.                          |  |
|      | (B) coming up behind.                |  |
|      | (C) keeping seated.                  |  |
|      | (D) following him.                   |  |
|      |                                      |  |
| 12.  | "The groin' is                       |  |
|      | (A) a style to attack the enemy.     |  |
|      | (B) ja part of the sword.            |  |
| <    | ((C) a part in our body              |  |
|      | (D) a wound.                         |  |
|      |                                      |  |
| 13.  | Pulling one's gown off one's neck    |  |
|      | (A) was rejecting the request.       |  |
|      | (B) was the sign for showing honour. |  |
|      | (C) was the sign for the attack.     |  |
|      | (D) was a dangerless sign.           |  |
|      |                                      |  |
| 14.  | The first blow was given by          |  |
|      | (A) ( Casca                          |  |
|      | (B) Cimber                           |  |
|      | (C) the followers                    |  |
|      | (D) Brutus                           |  |
|      |                                      |  |
| 15   | . 'Nothing but swords' means         |  |
|      | (A) many swords.                     |  |
|      | (B) only swords.                     |  |
|      | (C) no swords.                       |  |
|      | (D) a few swords.                    |  |
| 3310 |                                      |  |

Read the following passage and select the most appropriate options given below them. (Q. 16 - 20)

[0]

Late in the afternoon, Swami Vivekanand spoke on Hinduism in the great meeting. He was dressed in yellow robes of a sanyasi. When he came and stood before the people, they were charmed by his appearance. He was silent for sometime and then he felt a divine power in him and began his speech. He addressed the gathering as "My dear sisters and brothers of America." People clapped their hands and gave him hearty cheers. When the clapping ceased, swamiji spoke on Hinduism. He said that all the religions of the world were the same. They were all true, only the paths leading to goals were different. He also said that Hinduism regards every man, woman and child as a part of God. To a Hindu, the service of man is the true service of God.

- 16. On which topic did Swami Vivekanand lecture?
  - (A) Hindu (caste)
  - (B) Hindus
  - (C) Hinduism
  - (D) Hindus and muslims.
- 17. Which dress did Swami wear that afternoon?
  - (A) Suit and coat
  - (B) Yellow robes of sanyasi.
  - (C) Long coat.
  - (D) Orange dress of sadhu.
- 18. Why were people charmed?
  - (A) Because of his speech.
  - (B) Because of his style of delivering.
  - (C) Because of his solutation.
  - (D) Because of his appearance.
- 19. What did Swami address?
  - (A) My dear friends of America.
  - (B) My dear sisters and brothers of America
  - (C) My dear sweet hearts or America.
  - (D) My dearest sweet people of America.

| 20. | Find out the synonym of the word 'dress' from the passage.   |
|-----|--|
| <   | (A) robes  |
|     | (B) wearing  |
|     | (C) roebs  |
|     | (D) charmed  |
|     |  |
| *   | Read the following questions and answer them selecting the most appropriate options given below them: (Q. 21 - 25) |
| 21. | We should avoid while writing summary.   |
|     | (A) main ideas.  |
|     | (B) important information.   |
|     | (C) repetition.  |
|     | (D) facts.   |
|     |  |
| 22. | If you are writing a complaint letter to Rajkot Municipality, whom do you address your letter to?                  |
|     | (A) To the Sarpanch.   |
|     | (B) To the Director.   |
|     | (C) To the Mayor   |
|     | (D)/ To the Chief officer.   |
|     |  |
| 23. | One of the following sentence is correct for a report :  |
|     | (A) Last Thursday, an Independence Day has been celebrated in our<br>school.                                       |
|     | (B)/ Last Thursday, an Independence Day had been celebrated in our school.   |
| <   | (C) Last Thursday, an Independence Day was celebrated in our school.   |
|     | (D) Last Thursday, an Independence Day having been celebrated in<br>our school.                                    |
| 24. | What would you like to add to the application at the end?  |
|     | (A) Qualification  |
|     | (B) Experience   |
|     | (C) Reference  |
|     | (D) Enclosure  |
| 01  | 3(E)/13  |

|     | C) The Mana D) The President   |  |                        |                             |
|-----|--|--|------------------------|-----------------------------|
| 1   | Read the follow  | ing information and a<br>e options given below t | nswer the que          | stions selecting            |
| Vo. |  | Wild life<br>Sanctuary                           | Bird<br>Sanctuary      | National<br>Park            |
| 1.  | Gujarat  | Kutchh<br>(Camel-wild ass)                       | -                      | Gir<br>(Lions)              |
| 2.  | Rajasthan  | Sariska-Ranthambhor<br>(Camel)                   | Bharatpur<br>(Peacock) | -                           |
| 3.  | M.P.   | Chandraprabha<br>(Elephant)                      | -                      | Kanha<br>(Tiger)            |
| 4.  | Maharashtra  | Karwal<br>(Peacock)                              | -                      | Kananheri<br>(Wild Buffalo) |
| <   | Which of the sta<br>(A) Gujarat<br>(B) Rajasthan<br>(C) M.P.<br>(D) Maharash |  | as the only Bi         | rd Sanctuary ?              |

(D) Camels

| 28. | The elephants are foun   | d in in the state of              |  |  |  |  |  |  |
|-----|--|-----------------------------------|--|--|--|--|--|--|
|     | (A) Karwal, Maharash   | htra                              |  |  |  |  |  |  |
|     | (B) Kanha, M.P.  |                                   |  |  |  |  |  |  |
|     | (C) Sariska Rajastha   | n                                 |  |  |  |  |  |  |
| <   | (D) Chandraprabha, N   | M.P.                              |  |  |  |  |  |  |
| 29. | The wild life sanctuary of of Gujarat is famous for  |                                   |  |  |  |  |  |  |
|     | (A) Kutchh, wild Ass.  |                                   |  |  |  |  |  |  |
|     | (B)_Gir, Lions.  |                                   |  |  |  |  |  |  |
|     | (C) Kutchh, wild Buff  | falo                              |  |  |  |  |  |  |
|     | (D) Sariska, Elephant  |                                   |  |  |  |  |  |  |
|     | (D) Sariska, Elephani  |                                   |  |  |  |  |  |  |
| 30. | The Peacock are found  | in the sanctuaries of and         |  |  |  |  |  |  |
|     | (A) Gujarat, M.P.  |                                   |  |  |  |  |  |  |
|     | (B) Rajasthan, M.P.  |                                   |  |  |  |  |  |  |
|     | (C) Maharashtra, Gu  | iarat                             |  |  |  |  |  |  |
| 1   | (D) Rajasthan, Mahar   | rashtra                           |  |  |  |  |  |  |
|     |  |                                   |  |  |  |  |  |  |
|     |  |                                   |  |  |  |  |  |  |
| *   | Edit the following pass<br>the underlined words 6  | sage by selecting the most approp | riate options for  |  |  |  |  |  |
|     | the underlined words from those given below the passage: (Q. 31-36)  Ice-hockey is 31 ever played in India. It is 32 fast a game   |                                   |  |  |  |  |  |  |
|     | 33 my liking. Field  | 1 hockey 34 is an 35 gam          | e. I 36 play   |  |  |  |  |  |
|     | football, when I was at  | school.                           |  |  |  |  |  |  |
|     |  |                                   |  |  |  |  |  |  |
| 31. | (A) generally  | (B) when                          |  |  |  |  |  |  |
| 31. | A STATE OF THE PARTY OF THE PAR | (B) when (D) never                | The second of the  |  |  |  |  |  |
| 31. | (A) generally (C) hardly   | (B) when (D) never                | The second second  |  |  |  |  |  |
|     | A STATE OF THE PARTY OF THE PAR | (D) never                         | The second secon |  |  |  |  |  |
|     | (C) hardly   | (D) never<br>(B) to               |  |  |  |  |  |  |
|     | (C) hardly   | (D) never                         | The second secon |  |  |  |  |  |
| 32. | (C) hardly   | (D) never  (B) to  (D) much       |  |  |  |  |  |  |
| 32. | (C) hardly (A) too (C) so  | (D) never<br>(B) to               |  |  |  |  |  |  |

| 34. (A) much (C) to (D) also  35. (A) excitement (C) excite (D) exciting  36. (A) used to (C) use to (D) was used to (E) was used to (C) use to (D) was used to  * Fill in the blanks in the following text selecting the most appropriate forms of verbs given below: (Q. 37-42)  While the national anthem 37, a girl 38 down and soon 39 unconscious. She 40 in the row for the last half an hour in the Sun. She 41 to the hospital soon. Immediately the treatment 42.  37. (A) was being sung (C) singing (B) being sung (C) singing (D) was singing  38. (A) falls (C) fell (D) had fall  39. (A) become (C) becoming (B) became (C) becoming (C) had stood (D) had been standing |  | [10]   |
|--|--|--|
| 35. (A) excitement (C) excite  (B) excited (C) excite  (B) am used (C) use to (D) was used to  * Fill in the blanks in the following text selecting the most appropriate forms of verbs given below: (Q. 37-42)  While the national anthem 37, a girl 38 down and soon 39 unconscious. She 40 in the row for the last half an hour in the Sun. She 41 to the hospital soon. Immediately the treatment 42.  37. (A) was being sung (C) singing (B) being sung (C) singing (D) was singing  38. (A) falls (C) fell (D) had fall  39. (A) become (C) becoming (B) became (C) becomes  | 34. (A) much   | (B) too  |
| (C) excite  (B) am used (C) use to (D) was used to  * Fill in the blanks in the following text selecting the most appropriate forms of verbs given below: (Q. 37-42)  While the national anthem 37, a girl 38 down and soon 39 unconscious. She 40 in the row for the last half an hour in the Sun. She 41 to the hospital soon. Immediately the treatment 42.  37. (A) was being sung (C) singing (B) being sung (C) singing (D) was singing  38. (A) falls (C) fell (D) had fall  39. (A) become (C) becoming (B) became (C) becomes   | (C) to   | (D) also   |
| 36. (A) used to (C) use to (D) was used to  * Fill in the blanks in the following text selecting the most appropriate forms of verbs given below: (Q. 37-42)  While the national anthem 37, a girl 38 down and soon 39 unconscious. She 40 in the row for the last half an hour in the Sun. She 41 to the hospital soon. Immediately the treatment 42.  37. (A) was being sung (B) being sung (C) singing (D) was singing  38. (A) falls (B) fall (D) had fall  39. (A) become (B) became (C) becoming (B) stands  | 35. (A) excitement   | (B) excited  |
| * Fill in the blanks in the following text selecting the most appropriate forms of verbs given below: (Q. 37-42)  While the national anthem 37, a girl 38 down and soon 39 unconscious. She 40 in the row for the last half an hour in the Sun. She 41 to the hospital soon. Immediately the treatment 42.  37. (A) was being sung (B) being sung (C) singing (D) was singing  38. (A) falls (B) fall (D) had fall  39. (A) become (B) became (C) becoming (D) becomes   | (C) excite   | De exciting  |
| Fill in the blanks in the following text selecting the most appropriate forms of verbs given below: (Q. 37-42)  While the national anthem 37, a girl 38 down and soon 39 unconscious. She 40 in the row for the last half an hour in the Sun. She 41 to the hospital soon. Immediately the treatment 42.  37. (A) was being sung (B) being sung (C) singing (D) was singing  38. (A) falls (B) fall (D) had fall  39. (A) become (B) became (C) becoming (D) becomes   | 36. (A)_ used to-  | (B) am used  |
| While the national anthem 37, a girl 38 down and soon 39 unconscious. She 40 in the row for the last half an hour in the Sun. She 41 to the hospital soon. Immediately the treatment 42.  37. (A) was being sung (B) being sung (C) singing (D) was singing  38. (A) falls (B) fall (D) had fall  39. (A) become (B) became (C) becoming (D) becomes   | (C) use to   | (D) was used to  |
| While the national anthem 37, a girl 38 down and soon 39 unconscious. She 40 in the row for the last half an hour in the Sun. She 41 to the hospital soon. Immediately the treatment 42.  37. (A) was being sung (B) being sung (C) singing (D) was singing  38. (A) falls (B) fall (D) had fall  39. (A) become (B) became (C) becoming (D) becomes   |  |  |
| unconscious. She 40 in the row for the last half an hour in the Sun. She 41 to the hospital soon. Immediately the treatment 42.  37. (A) was being sung (B) being sung (C) singing (D) was singing  38. (A) falls (B) fall (D) had fall  39. (A) become (B) became (C) becoming (D) becomes  | ★ Fill in the blanks in the f<br>forms of verbs given below  | following text selecting the most appropriate : (Q. 37-42)     |
| unconscious, She 40 in the row for the last half an hour in the Sun. She 41 to the hospital soon. Immediately the treatment 42.  37. (A) was being sung (B) being sung (C) singing (D) was singing (D) was singing (D) had fall (D) had fall (D) had fall (D) become (D) becomes (D) becomes   | While the national anthem  | 1 <u>37</u> , a girl <u>38</u> down a <u>nd soon <u>39</u></u> |
| (C) singing (D) was singing  38. (A) falls (B) fall (D) had fall  39. (A) become (B) became (C) becoming (D) becomes  40. (A) standing (B) stands  | unconscious. She 40 in the r   | ow for the last half an hour in the Sun She                    |
| 38. (A) falls (C) fell (D) had fall  39. (A) become (C) becoming (D) becomes  40. (A) standing (B) stands  | 37. (A) was being sung   | (B) being sung   |
| (C) fell (D) had fall  39. (A) become (B) became (C) becoming (D) becomes  40. (A) standing (B) stands   | (C) singing  | (D) was singing  |
| 39. (A) become (B) became (C) becoming (D) becomes  40. (A) standing (B) stands  | A STATE OF THE PARTY OF THE PAR | (B) fall   |
| (C) becoming (D) becomes  40. (A) standing (B) stands  | (C) fell   | (D) had fall   |
| 40. (A) standing (B) stands  | (2.075)  | (B) became   |
|  | (C) becoming   | (D) becomes  |
| (C) had stood (D) had been standing  |  | (B) stands   |
|  | (C) had stood  | (2) had been standing  |
| (A) was rushed (B) rushed  |  |  |
| (C) rushing (D) were rushed  | (C) rushing  | (D) were rushed  |
| 42. (A) was being started (B) had started  | 42. (A) was being started  | (B) had started  |
| (D) started  | was started  |  |

|      |              |  | . [11]                    |                   |                    |
|------|--------------|--|---------------------------|-------------------|--------------------|
| *    | Fill<br>Conj | in the blanks in the follo<br>junctions given below it : | owing tex                 | t selecting th    | e most appropriate |
| rive | The          | king was amazed to see<br>soon asked 45 it wa            | the ruby                  | / <u>43</u> he ha | nd thrown into the |
|      |              |  |                           |                   |                    |
| 43.  | (A)          | whom   | (B)                       | whose             |                    |
|      | (C)          | where  | (P)                       | which             | at loop of         |
| 44.  | (A)          | but  | (B)                       | and               | 4                  |
|      | (C)          | yet  | (D)                       | as well as        |                    |
| 45.  | (A)          | which  | (B)                       | that              | and Reflection of  |
|      | (C)          | how  | (D)                       | wherever          |                    |
|      |              |  |                           |                   | Topose all         |
| *    | Con<br>opti  | aplete the following ser                                 | itences se<br>Q. 46 to 50 | electing the      | most appropriate   |
| 46.  | San          | iya Mirza is one of the                                  |                           |                   |                    |
|      | (A)          | famous tennis player.                                    |                           |                   |                    |
|      | (B)          | most famous tennis pla                                   | yer.                      |                   |                    |
|      | (C)          | tennis player.   |                           |                   |                    |
|      | (D)          | most famous tennis play                                  | yers.                     |                   |                    |
|      |              |  |                           |                   |                    |
| 47.  | Rac          | dhey went to school after                                |                           |                   |                    |
|      | (A)          | he had finished his wor                                  |                           |                   |                    |
|      | (B)          | he has finished his worl                                 | ć.                        |                   |                    |
|      | (C)          | he finished his work.                                    |                           |                   |                    |
|      | (D)          | he finishing his work.                                   |                           |                   |                    |
|      |              |  |                           |                   |                    |

## [12] 48. Kabir was a great Indian saint, ....... (A) who bhajans are very popular. (B) whom bhajans are very popular. (C) which bhajans are very popular. whose bhajans are very popular. 49. 'TATA MANZA CAR' is too costly ..... (A) for us buy from the show-room. BL for us to buy from the show-room. (C) for we to buy from the show-room. (D) for us to bought from the show-room. 50. The faster you read, ..... (A) the less information you will gather. (B) the most information you will gather. (C) the more information you will gather. (D) the more information he will gather. Read the following conversation. Then complete the following dialogue in reported speech selecting the most appropriate options given below it: (Q. 51 to 55) "Do you know what book this is?" said the judge, handing Lily the Bible. "Yes, Sir, it is the Bible." "Have you ever read it?" "Yes, Sir, I read it everyday." "Do you know what the Bible is, my child?" "It is the word of the great God." "Now, my little dear, place your hand upon this book."

# [13] 51. Handing Lily the Bible, the judge asked ...... (A) if she did know what book that was. (B) if she had known what book that was. (C) if she did know what book that was. (D) if she knew what book that was 52. The judge again asked her if she had ever read it. (B) Lily that she had ever read it. (C) her that he had ever read it. (D) none of the given three options. 53. The girl replied. (A) positively with respect that she read it everyday. (B) confidently to Sir that she read it everyday. (C) with respect that she had read it everyday. (D) politely and positively that she was reading it everyday. 54. The judge asked her with love ...... (A) that she knew what the Bible was. (B) if she did knew what the Bible was, if she knew what the Bible was (D) that she did knew what was the Bible. 55. Then the judge told the girl (A) with love to place her hand upon that book (B) that place your hand upon that book. (C) that place her hand upon that book. (D) that place her hand upon this book.

| *F         | II in | the blanks in the  | following tex | t selecting t | he most                | appropriat                | e |
|------------|-------|--|---------------|---------------|------------------------|---------------------------|---|
|            |       |  |               |               |                        |                           |   |
| Kalı<br>59 | Kal   | pana's father <u>56</u><br>learned flying and<br>ivities <u>60</u> project | her to join   | the Karnal    | At school<br>d Space e | l her extra<br>xploration | - |
| 56.        | (A)   | discouragement   |               |               |                        |                           |   |
|            | (B)   | encouraged   |               |               |                        |                           |   |
| -          | (C)   | discouraged  |               |               |                        |                           |   |
|            | (D)   | encouragement  |               |               | -                      |                           |   |
|            |       |  |               |               |                        |                           |   |
| 57         | (A)   | extended   |               |               |                        |                           |   |
|            | (B)   | accesteded   |               |               |                        |                           |   |
|            | (C)   | extend   |               |               |                        |                           |   |
|            | (D)   | accstend   |               |               |                        |                           |   |
|            |       |  |               |               | THE PARTY NAMED IN     | a mulion                  |   |
| 58.        | (A)   | aviator  |               |               |                        |                           |   |
|            | (B)   | aviate   |               |               |                        |                           |   |
|            | (C)   | aviationally   |               |               |                        |                           |   |
| (          | (D)   | aviation   |               |               |                        |                           |   |
|            | _     |  |               |               |                        |                           |   |
| 59.        | (A)   | curricular   |               |               |                        | 10 10                     |   |
|            | (B)   | curriculam   |               |               |                        |                           |   |
|            | (C)   | circular   |               |               |                        |                           |   |
|            | (D)   | circulum   |               |               |                        |                           |   |
|            |       |  |               |               |                        |                           |   |
| 60.        | (A)   | include  |               |               |                        |                           |   |
|            | (B)   | including  |               |               |                        |                           |   |
| 6          | r(C)_ | included   |               |               |                        |                           |   |

## [15] Replace the underlined words | phrases selecting the most appropriate options given below the text : (Q. 61 to 65) Sometimes it is not meet to be in lead, because even if you have the right stuff, it would be taken otherwise. We should always stand by the truth and get over untoward things. (A) It is not meeting. (B) It is not balanced. (C) It is not suitable. (D) It is not done properly. 62. (A) to be in the leading position. (B) to sit on the first bench. (C) to take the initiative. (D) to achieve great success. 63. (A) full of raw material. (B) suitable eligibility. (C) the right direction. (D) nervousness. 64. (A) support (B) stand near (C) oppose (D) find out 65. (A) achieve (B) found out (C) succeed (D) overcome

#### [16] Read the following extracts and answer the questions selecting the most appropriate options given below them : (Q. 66 to 71) I was travelling by train to Dehradun. It was a first-class compartment. Upto Rohan, I had the compartment to myself, and a girl got on. The couple seeing her off were probably her parents. They seemed very anxious about her comfort, and the woman gave the girl detailed instructions as to where to keep her things. 66. Where was the author going? (A) Rohan (B) Dehradun (C) Mussoorie (D) None of the given three options. 67. The parents were looking quite ...... about the comfort. (A) careful (B) worried (C) cheerful (D) hopeful Today we are taking the vow of independence under the National Flag. A time will come when you will salute this flag in the Red Fort. But remember that you will have to pay the price of freedom. Freedom can never be had by begging. It has to be got by 68. Subhash Chandra Bose firmly believed that ...... (A) Freedom has to be got by force and not by begging.' (B) 'Freedom has to be got by begging and not by force.' (C) 'Freedom can be had only by begging.' (D)/'Freedom has to be got by taking the vow of independence." 69. The synonymous word for 'vow' is ...... (A) pledge (B) assurance (C) challenge (D) freedom 013(E)/13

[17]

Kalpana was invited to NASA not because she was pretty, not because she was a woman, not because she was of Indian origin. She was invited because she had 'the right stuff' and 'a strong will' to go out in the blue yonder. She was a competent scientist who could carry out useful experiments and acquire useful knowledge of space.

- 70. What 'strong will' did Kalpana have?
  - (A) To join NASA
  - (B) To go out in the space.
    - (C) To become a scientist.
    - (D) To become very famous.
- 71. As a competent scientist, Kalpana could ........
  - (A) make a space ship
  - (B) carry out useful experiments of space.
    - (C) show her strong will.
    - (D) show her right stuff.

★ Read the following extracts and answer the questions selecting the most appropriate options given below them: (Q. 72 to 77)

Raju : How do you do that?

Ila: We take a white muslin sari, tie short thin threads all over it, according to a pattern. Then we dip the sari in a bucketful of dye. The sari takes on the colour of the dye except where threads were tied. And bingo! You have your 'bandhani'!

Raju: That sounds more interesting than making model aeroplanes.
I'll teach your brother and you teach me. I'd like to make
bandhani, too!

- 72. Which of the following is true?
  - (A) Tie short thin threads all over a white muslin sari.
  - (B) Dip the sari in a bucketful of dye.
  - (C) The sari takes on the colour of the dye except where threads were tied
  - (D) All the given three options.
- 73. What will Rain teach to Ila's brother?
  - (A) To make model aeroplanes
    - (B) To play cricket.
    - (C) To make bandhani.
    - (D) None of the given three options.

013(E)/13

[18] Now, this shepherd possessed a very wonderful gift of understanding men's sorrows and troubles, and helping them to face those problems boldly and courageously. So many people used to come to him for advice and comfort. He soon became famous for his wisdom and sympathy. At last the king of the country, who was called the Shah, heard about the shepherd, and thought of visiting him. 74. How did the shepherd help people? (A) Grazing their sheep and goats. (B) Giving them wonderful gift. Helping them to face their problems boldly. (II) Giving them advice how to succeed in life. 75. The king of the country was known as ..... (A) Emperor (B) Governor (C) Shah (D) Monarch Archer : An English boy from the camp, Sir. We caught him by the old mill near Serq, and we thought you might find out something from him. Oh, ho! Are you sure of that? Probably he wanted to find Captain : out something about us, like that spy they caught at Ponfler last week. However, an end was soon made of him. Very well, get a rope and hang him up. 76. What was the boy suspected of? (A) Soldier (B) Drummer (C) None of the giren three options. (D) Spy from the enemy camp. 77. What punishment was given to the spy caught at Ponfler? (A) He was tortured. (B) He was killed (C) He was banished. (D) He was detailed in a jail. 013(E)/13

1191

★ Read the following extracts and answer the questions selecting the most appropriate options given below them: (Q. 78 to 83)

Uncle: But I thought you were bent upon being a dietician! Any way, tell me what you will do after becoming a dietician.

Anita: I can work at a hospital. Patients there should get clean wholesome food. Some will need a special diet. Then, there are canteens run by industrial houses, where a dietician can improve catering and cut costs by planning and supervising.

- 78. A 'dietician' is 'The one who ......'
  - (A) treats patients of stomach diseases.
  - (B) who prepares food in a hospital.
  - (C) who keeps on diet
  - (D) who specialises in diet and nutrition.
- 79. In this passage, the word 'wholesome' means ....
  - (A)\_tasty.

(B) healthy

(C) calorieless.

(D) with a lot of vitamins.

You should remember that your military and political responsibilities are increasing day by day and you must be ready to shoulder them competently. The drum of Indian Independence has been sounded. We have to prepare for the battle ahead. We should prepare ourselves as early as possible so that we can perform the duties, we have shouldered.

- 80. 'The drum of Indian Independence has been sounded' means .....
  - (A) The noise of Indian Independence has been heard.
  - (B) The message that India is going to get Independence has reach.
  - (C) The preparations for Indian Independence have been made.
  - (D) The music band has started playing for Indian Independence.
- 81. What should the soldiers remember?
  - (A) They should remember that they possess military skill.
  - (B) They should remember that they are the soldiers of Azad Hind Fauj.
  - (C) They should remember that their political and military responsibilities are increasing day by day.
  - (D) They should remember that they have to fight a battle ahead.

[20]

There was some confusion in the doorway. A man, getting into the compartment, spoke some words in an apology. Then the door banged shut and the world closed out again. I turned to my berth. The guard blew his whistle and we moved off.

The train gathered speed. The wheels took up their song; the carriage groaned and shook. I found the window and sat in front of it, staring into the daylight that was darkness for me. Once again I had a game to play and a new companion.

- 82. What do you guess, could be the confusion in the doorway?
  - (A) The door could not be opened.
  - (B) The train had started before the girl got down.
  - G) The girl would have dashed with the man getting into the compartment.
    - (D) Something must have fallen down in the doorway.
- 83. The meaning of 'we moved off' in the passage is .....
  - (A) We started walking.
  - (B) We started running with great speed.
  - The train left the station.
    - (D) The girl and the writer started talking.

Read the following extracts and answer the questions selecting the most appropriate options given below them : (Q. 84 to 90)

Mumbaikar: You're right! Cricket is a slow paced game, that's why I like it more, though sometimes a test match can be tedious. That's why I prefer watching ODIs.

Surinder : For the same reason, cricket isn't popular in many of the European countries. There people prefer football, like the football we play in India; not the American

- 84. Why does Mumbaikar prefer watching ODIs?
  - Because sometimes a test match can be tedious.
  - B Because ODIs are telecast more on T.V.
  - (C) Because ODIs are played by renowned players.
  - (D) Because ODIs are more popular than test matches.

013(E)/I3

### [21] 85. The American variety of football is known as ..... (A) Chopper (B) Soccer Rocker (D) Saucer "I'm sorry" he said, trying to make conversation. "I'm not as attractive a travelling companion as the one who just left !" "She was as interesting girl", I said. "Can you tell me did she keep her hair long or short." "I didn't notice." he replied sounding puzzled. "It were her eyes I noticed, not her hair. She had such beautiful eyes, but they were of no use to her. She was completely blind. Didn't you notice ?" 86. What was the impression of the girl on the writer? A The writer found the girl interesting. (B) The writer found the girl boring. (C) The writer had some doubts about her behaviour. (D) The girl failed to make any favourable impression on the writer. 87. The new traveller failed to give answer to the writer's question because ..... (A) he misunderstood the writer's question. (B) he was blind. (C). he had noticed only the eyes of the girl and not her hair. (D) the traveller was biinged by the beauty of the girl. 88. Which sentence shows that the writer was blind? (A) Didn't you notice? (B) I didn't notice. (C) Did she keep her hair long or short ? (D) She was an interesting girl.

[22]

After passing her H.S.C. examination with flying colours, she was advised to opt for medicine. But she chose engineering, instead. At the Punjab Engineering College, too, her principal suggested mechanical engineering because aeronautical engineering was more of a men's domain. She declined the advice and became the college's first aeronautical engineer.

That paved her way to a scholarship at an American University, where Kalpana studied for a doctorate in aerospace engineering.

- 89. Kalpana chose engineering instead of .....
  - (A) Medicine
    - (B) Commerce
    - (C) Home Science
    - (D) Mechanical
- 90. Kalpana received ....... at an American University.
  - (A) a degree
  - (B) an examination
  - (C) a scholarship
  - (D) a result.

Read the following passage and answer the questions selecting the most appropriate options given below them : (Q. 91 to 95)

Customer Service Representative : Can you install 'Love' ?

Customer : I can do that. I'm not very technical, but I think I am

ready to install now. What do I do first?

The first step is to open your HEART. Have you CS Rep. located your HEART, ma'am?

Customer : Yes I have, but there are several programs running right now. Is it okay to install while they are

CS Rep. Customer :

What programs are running ma'am? Let me see .... I have PASTHURI, EXE,

LOWESTEEM.EXE, GRUDGE, EXE, and RESENTMENT.COM running right now.

- 91. What is the first step to install 'Love'?
  - (A) To open the heart.
  - (B) To open the brain.
  - (C) To open the lungs.
  - (D) To open the stomach.

013(E)/13

[23] 92. The customer is ..... (A) a boy (B) a young girl. (D) a gentleman. 93. 'To locate' means ...... (A) to find out the cause of something. (UB) to find out place for something. (C) to find the relation with someone. (D) to find the effect of something. 94. Why is the customer hesitant in not installing just then? (A) Because it is a dangerous process. (B) Because the customer is afraid of some bad effects. (C) Because other programmes were running at that time. (D) Because it would cause a great communication confusion. 95. One of the following programmes was not running at that time : (A) RESENTMENT.COM (B) LOWESTEEM.EXE (C) GRUDGE EXE (D) GOOGLE.COM Read the following passage and answer the questions selecting the most appropriate options given below them : (Q. 96 to 100) Pahom was the owner of a big stretch of fertile land in Russia. He cultivated the land and got good crops. Though he was rich, he was not satisfied. He wanted more land. Once Pahom met a land broker. He was from the distant land of Baskers. He knew that Pahom was a greedy man who wanted more land. So he told Pahom about the fertile and cheap land in Baskers. He also said that Pahom could have a lot of land just for few hundred roubles, if he was clever. "Please tell me how I can buy that land cheap," requested Pahom. "Make friends with the Baskers chief and give some gifts to the Baskers. They will give you as much land as you want," the broker said.

| 96. | Pahom the land and got good crops.   |        |
|-----|--|--------|
|     | (A) owned  |        |
| (   | By cultivated  |        |
|     | (C) purchased  |        |
|     | (D) dug  |        |
|     |  |        |
| 97. | Which of the following is true?  |        |
|     | (A) Pahom did not cultivate the land.  |        |
|     | (B) Pahom did not get good erope.  |        |
| <   | Though Pahom was rich, he was not satisfied.   |        |
|     | (D) Pahom did not want more land.  |        |
| 98. | Pahom was a man,   |        |
|     | (A) generous   |        |
|     | (B) greedy   |        |
|     | (C) satisfied  |        |
|     | (D) hungry   |        |
|     |  |        |
| 99. | Whom did Pahom request for land?   |        |
| -   | (A) Bhasker  |        |
|     | (B) his friend.  |        |
|     | (C) his wife.  |        |
|     | (D) a broker,  |        |
| 100 | D. What was the broker's advice to Pahom?  |        |
|     | (A) to cultivate more land and get good crops.   |        |
|     | (B) to give gifts to a broker.   |        |
| -   | CV to make friends with Bhaskers chief and give some gifts to  | hom    |
|     | (D) None of the given three options.   | Maria. |
|     | The state of the s | -      |

For instant updates of answer-keys, join us on : facebook.com/NIBsos